

वैदिक विद्यालयः

*Celebrating*



**Vedic Vidyalay**





**Mr. Deven M. Patel**

Board Member

South Brunswick Board of Education

[www.devenpatel.info](http://www.devenpatel.info)

June 01, 2015

Re: 5th Vedic Vidyalay's annual function

Dear Friends,

I am pleased to extend greetings and best wishes to everyone attending the Vedic Vidyalay's 5th annual function on June 14th, 2015.

First of all my hearty congratulations to Bhupendra Ji & his Vedic Vidyalay's team for completing five years in serving the community by providing great language learning experience along with Indian cultural need to our kids. Five year milestone is big achievement and no one should take it for granted and I am fortunate to be associated with this institute for last 5 years as well.

Year after year, Vedic Vidyalay proved that it is not only capable of teaching different languages but also unite the community under one roof. This unity will definitely take Vedic Vidyalay at the top and will set example in team work. I encourage you all to come out and provide your services to this wonderful institute by either teaching or doing other volunteer work.

Looking forward to serve our community along with Vedic Vidyalay for many more years!

Best wishes to all for another enjoyable and successful event.

Sincerely,

Deven M. Patel

South Brunswick School Board Member

वैदिक उत्सवः २०१५

वैदिक विद्यालयः



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June 5, 2015

Bhupendra Kumar Maurya  
 Founder & President  
 Vedic Vidyalay  
 5 Mattawang Dr.  
 Somerset NJ 08873

Dear Bhupendra ji,

Re: Vedic Vidyalay 5<sup>th</sup> Anniversary Celebration

I want to take this opportunity to congratulate you and Vedic Vidyalay on the occasion of the 5<sup>th</sup> Annual Celebration of Vedic Vidyalay has done a tremendous service in educating the Indian American children in New Jersey. Through your educational and cultural activities, children are not only able to read, write and speak different languages but are also trained to appreciate other cultures in the diverse American Society.

I take this opportunity to thank you for inviting me to the Annual day to be held on Sunday June 14, 2015. It is an important to note that the Indian-American Community has made many contributions to the U.S.A. and hope you will continue this tradition.

Once again, thank you for your invitation and wish your celebration would be a great success.

Sincerely,

(Upendra J. Chivukula)

NJ BPU Commissioner

वैदिक उत्सवः २०१५



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May 27, 2015

Dear Friends and Volunteers of Vedic Vidyalay,

I write to offer my most heartfelt congratulations on the fifth year of Vedic Vidyalay's widely celebrated after school programs, which provide education in the multitude of Indian languages, mathematics and the arts. As we are a nation defined by our beautifully diverse population, the work performed by your selfless volunteers every day in sharing the Indian culture is essential and laudable. Through your efforts and outreach, more than 1,000 students in the State of New Jersey now have access to the educational and cultural enrichment provided by your organization.

As the only South Asian legislator in our state and the second in state history, I am proud to witness regularly the significant contributions made by the Indian American community in every aspect of life in the United States, economically, culturally, academically, and otherwise. Since its inception, Vedic Vidyalay has continuously demonstrated its commitment to preserving Indian culture through a wide array of language classes and cultural activities. By providing access to multifaceted educational programs, Vedic Vidyalay is quickly closing the cultural gap between the world's oldest and largest democracies—the United States and India. Indeed, it is said that volunteers aren't paid not because they are worthless, but because they are priceless. Vedic Vidyalay is proving that adage every day.

Thank you for your unwavering commitment to language education and enrichment in New Jersey and throughout the United States. Your work encourages students to become more globally conscious citizens. It is only with the continued dedication of volunteers like yourselves that we are able to say New Jersey is not only one of the most diverse states in the nation, but that it is a state that harnesses and embraces its diversity. May your hard work, perseverance, and devotion to the expansion of cultural awareness continue long into the future.



Respectfully yours,

**RAJ MUKHERJI**

Assemblyman, New Jersey State Legislature

वैदिक उत्सवः २०१५

वैदिक विद्यालयः





## Hemant Marathe

Council Member, West Windsor Township

June 6, 2013

Dear Friends and Volunteers of Vedic Vidyalay,

My heartiest congratulations on another successful year of Vedic Vidyalay in Plainsboro. You are providing an invaluable service to the community by educating children in Indian culture and languages.

I want to congratulate volunteers in all seven centers who have educated over 500 students this year. I appreciate the hard work of all volunteers and teachers who make operation of all centers possible. It is gratifying to see so many students attend school enthusiastically to learn their language and culture.

I wish you continued success in coming year.

Sincerely,

Hemant Marathe

Council Member, West Windsor Township



भूपेन्द्र जी को अपनी भारतीय धरोहरों पर गर्व है। लगभग दस सालों से हिन्दी के प्रचार प्रसार में जुड़े हैं। आपने कम्प्यूटर इन्जिनियरिंग में बी.ई. की है और एक बड़े बैंक के लिए कार्य करते हैं। आप स्वाध्याय परिवार जो उनका प्रेरणास्रोत है से करीब १५ सालों से जुड़े हैं। आप बहुत विनम्र और दूरदर्शी हैं। भारत से दूर रहकर आप भारतीयों को साथ देखना चाहते हैं इसी का एक उदाहरण वैदिक विद्यालय है।

## वैदिक विद्यालय की प्रगति

आज आप सब से यह विचार बाटने में बहुत आनन्द आ रहा है और विश्वास नहीं हो रहा कि वैदिक के ५ साल से ज्यादा हो गये।

जैसा कि बहुत से विचारक कहते हैं कि जीवन एक यात्रा है गन्तव्य नहीं और हमें इस यात्रा का आनन्द लेना चाहिए।

मेरा स्वयं का अनुभव कहता है कि मुझे अब विद्यालय में कम समय देना पड़ता है क्योंकि आप सब ने ज्यादा जिम्मेदारियाँ ले ली है।

पिछले सालों में वैदिक परिवार काफी बढ़ गया है अब हमारे आठ विद्यालय है 500 से ज्यादा विद्यार्थी शिक्षा ले रहे है। अब तक हमने 1500 से ज्यादा बच्चों को भारत की विभिन्न भाषाओ गणित और कला में शिक्षा प्रदान की है।

कई माता-पिता सोचते है कि अमेरिका में भारतीय भाषाओं की क्या आवश्यकता है। भाषाएं मानव की जड़ की मिट्टी की तरह है। अगर हमें पौधे रूपी बच्चों को स्मृद्ध और मजबूत पेड़ बनाना है तो मिट्टी रूपी भाषा के साथ लगाना होगा।

कुछ माता पिता जब बच्चे थोड़ा भाषा बोलने लग जाते है तो उन्हें लगता है आगे पढ़ने की क्या जरूरत है। यह तो ऐसा हुआ कि भारत में जैसे जो लोग हिन्दी या तमिल में बात का सकते है उन्हें आगे क्यो पढ़ना या अमेरिका में अंग्रेजी क्यो पढ़ना, बोलना तो सबको आता है।

दूसरी बात कई विद्वानों ने प्रमाणित किया है कि एक से ज्यादा भाषा मस्तिष्क के विकास के लिए बहुत लाभदायक है।

वैदिक विद्यालय के कई उद्देश्यों में सबसे महत्वपूर्ण है संस्कृत भाषा का पुनर्जीवित करना। हमने भी शायद भारत में ज्यादा से ज्यादा अंक पाने के लिए संस्कृत पढ़ी होगी। संस्कृत में कितने गुण है और यह सभी भाषाओं की माँ है। हम सब अपनी माँ रूपी भाषा की परिस्थिति को अनदेखा कर रहे है और उससे हमेशा कुछ फायदा पाने की ही सोचते है। आवश्यकता है दूरदर्शिता की, लम्बे समय तक परिश्रम की। हम भी सीख पायेंगे और हमारे बच्चे भी सीखेंगे।

प्रवाशी भारतीयों में हर माता-पिता की कोशिश रहती है कि उनका बच्चा श्लोक बोले उसका अर्थ समझे, लेकिन उसके लिए हमें वातावरण तैयार करना होगा। घर पर स्वयं बोलना होगा, लेख लिखने होंगे। अगर संस्कृत की बात है और अगर आप को स्वयं को नहीं आती है तो सीखना होगा। इसीलिए वैदिक विद्यालय हर जगह वयस्कों के लिए संस्कृत कक्षा अवश्य रखता है। इसके अलावा हम हिन्दी और दूसरी भाषाओं की वयस्क कक्षा शुरू कर सकते हैं, कृपया अपने संचालक से परामर्श करें।

अगर आप स्वयं समय नहीं दे सकते हैं तो बच्चों से ऐसी आशा क्यो? वह भाषा का उपयोग और अभ्यास कहाँ करेंगे? आईए हम सब मिलकर बच्चों को एक ऐसा वातावरण प्रदान करें कि वे आसानी से भाषा सीख सकें।

मन्जू मौर्य जी वैदिक विद्यालय की संस्थापिका और प्रबंधिका हैं। आप पिछले दशक से भारतीय भाषा और संस्कृति के प्रचार-प्रसार में जुड़ी हैं। मुम्बई विश्वविद्यालय से इन्होंने रसायन में एम.एससी. की है। आपके मार्गदर्शन और दूरदर्शिता से वैदिक विद्यालय सुचारु रूप से चल रहे हैं।

## वैदिक विद्यालय की नींव में त्याग



वैदिक विद्यालय की पाँचवी वर्षगाँठ पर कुछ विचार रखना चाहती हूँ। विद्यालय समाज को जागृत करने में अपना योगदान कर रहा है। यहाँ पर बहुत सी भाषाएँ सिखाई जाती हैं जैसे हिन्दी, तमिल, तेलुगु, मराठी, कन्नड, संस्कृत आदि, इसके साथ वैदिक गणित, कला, नृत्य भी, तो प्रश्न यह आता है कि इतना बड़ा कार्य हुआ कैसे।

जिस प्रकार त्याग से मनुष्य भगवत्प्राप्ति कर सकता है। त्याग के कई प्रकार हैं।

### १. निषिद्ध कर्मों का त्याग

चोरी झूठ कपट और प्रमाद आदि को मन वाणी और शरीर से किसी प्रकार भी ना करना यह पहली श्रेणी का त्याग है।

### २. काम या कर्मों का त्याग

स्त्री पुत्र और धन आदि प्रिय वस्तु की प्राप्ति के उद्देश्य से किए जाने वाले दान धर्म अपने स्वार्थ के लिए न करना यह दूसरी श्रेणी का त्याग

३. मान बढ़ाई प्रतिष्ठा को बढ़ाने की इक्षा को भगवत् प्राप्ति में बाधक समाज कर उसका त्याग करना तीसरी श्रेणी का त्याग है

वैसे तो त्याग एक ढाई अक्षर का शब्द है परन्तु सही तरीके और समझ से किए जाने पर समाज में बहुत परिवर्तन ला सकता है। इसका एक जीता जागता उदाहरण वैदिक विद्यालय है। यहाँ पर सभी निस्वार्थ सेवा करते हैं, कुछ मिलेगा या मेरा नाम होगा ऐसी भावना नहीं होती है। यह एक पुण्य कार्य है।

आपकी धन संपत्ति यहीं रह जाएगी लेकिन आपका किया हुआ पुण्य कार्य दूसरे जन्म में साथ जाएगा। जब जीवन में अनजाने ही कुछ मिलता है तो समझ लेना की आपने कोई पुण्य कार्य किया होगा। आपको तथा आपके परिवार को भी आपके पुण्य की प्राप्ति होती है। वैदिक विद्यालय में आकर आप निस्वार्थ सेवा कर सकते हैं अगर आपका कोई स्वार्थ है तो फिर पुण्य की प्राप्ति नहीं होती। अमेरिका जैसे देश में जहाँ पर सब कुछ इस तरह की भावना है कि मुझे क्या मिलेगा कि स्थिति से आगे कोई नहीं सोचता, वहाँ पर वैदिक विद्यालय लोगों को सही कार्य करने का अवसर दे रहा है। अपनी सभ्यता और संस्कृति से हमें बहुत ही प्यार है। हमारे ऋषियों ने हमें वैदिक धर्म की शिक्षा दी। वैदिक धर्म से हमारे संस्कारों की रक्षा होती है।

There is a Vedic way of life, if we follow that we can preserve and keep our culture alive for generations to come. We want our children to know the values we have, the respect we give to our elders and family values, believing in honesty and truth. This will be the best gift for our new generations.

Vedic Vidyalay is working towards making sure every child has a opportunity to learn read and write their mother tongue, so they can pass on to their future generations and don't feel left out in the melting pot of American society. If you are not connected to your roots it is very easy to loose your own identity.

Science has proven that if your child is multi lingual they become smart and if they learn Sanskrit their left and right both brain works. We already know the value of Vedic math which makes our kids smarter among others, and they excel in every field. We know so many kids from Vedic Vidyalay whose grades changed in math as well as other subjects by learning Vedic math.

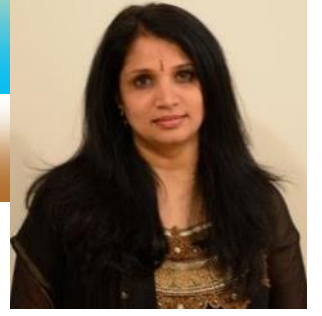
Today Vedic Vidyalay has completed five glorious years. The most dedicated Volunteer of Vedic is our president and founder Mr. Bhupendra Maurya, who works long hours selflessly, he does not care for name fame or any recognition. Vedic Vidyalay salutes him and really appreciates his hard work. I congratulate Vedic Vidyalay on this happy and successful journey for completing five glorious years.

In this short journey it has touched the life of many families. Vedic Vidyalay is doing "the work " for everybody in our society. Success of any organization is dependent on selfless volunteer works, and today I am proud to say that Vedic has so many dedicated volunteers and teachers. At Vedic Vidyalay High School kids can also volunteer and get certificates for their hours for community service. Please contact your School Coordinator.

Parents can also utilize their time for betterment of society and if you really like to change something be the change and be a example for yourself. Your kids are always watching you so be a good role model.

Viji Arasan ji is Vedic Vidyalay's Bharatnatyam director

## The Evolution of Bharatanatyam



Many of you may know Bharatanatyam as just one of the classical dance forms of India with great health benefits. The fact is Bharatanatyam, is the one of the oldest living performing art forms of the world. Over 2000 years old, this fine art started as a Temple dance by Devadasis appointed solely to serve God. Since then, it has faced various troubles to survive as one of the greatest living and growing art of today.

Bharatanatyam traditionally called as "Sadhir" has struggled throughout its early centuries to evolve. This art has also been impacted greatly by Islam and British invasions of India which caused the degrading of this art and was officially banned.

In the Early 1900s a few artistic legends knowing the divinity and purity of this art, helped to revive and bring it back to life. The revival wasn't an easy task given the fact many official leaders of India were strongly against it. Thanks to prominent artists like E. Krishna Iyer, Rukmini Arundale who took great efforts in the revival and also were instrumental in bringing this art form accessible to all class of people and elevated this art to the supreme level.

Bharatanatyam is primarily a structured active body exercise and also has deep roots in science. Some key faculties include understanding human psychology, awareness, responsibility, developing tolerance, commitment, love to nature/art and mankind. The history and

theory behind the art connects us with our country, tradition and culture.

Bharatanatyam is a discipline for the mind, body and soul. This amazing art is structured in such a way one can reflect on ones self to lead a divine life. This is the only performing art with the maximum collection of well defined rules and laws governing every aspect from stage setup to artist preparation to every coordinated and controlled movement of the body and orchestrated controlled by mind. These rules and laws are written in Natya Shastra by Bharata Muni and often referred to as Natya Veda or the Fifth Veda. This is the only performing art form that has fought for freedom and survival.

Preserving this fine art of India is our responsibility and incorporating it in our life style will make it divine. I am glad that I have been given this opportunity to contribute a small part to our culture through Bharatanatyam.

(Continued from page 7)

Sanskar is something kids learn from their environment, that is parents, sibling and other people in the family.

At Vedic Vidyalay we also teach Bharatnatyam, Art( related to India) Meditation, Yog, Hindustani classical singing and Karnatic Music. We try to bring everything under one roof so you do not have to go many places for Indian education. For parents we have Sanskrit Hindi and meditation and yog. Some places we also have Jumba classes on demand of parents.

If you respect your parents your kids will get those Sanskar and they will respect you too. Always do good for others and good will come to you in return many folds multiplied. Same happens when you do bad, it will come to you many folds multiplied. That's the law of nature and Vedic way of life. I bless Vedic Vidyalay for many years to come to have success and great work to continue for our future generation. Keep up the great work.



## The Power of Indian Philosophy- Nitin Rastogi Hindi Level1 Teacher , Plainsboro

The popular management theories revolve around measurements, corrections and rewards. You measure everything through the eyes of meeting success, correcting what doesn't and reward what does.

A great thinker and a philosopher has remarked – “As is your belief, so is your behavior and hence so is your business.” In a nutshell, it means that to understand one's business, it is important to understand what the person believes in. Looking through his glass, one finds a paradox – measurable business, but immeasurable belief. Yet, it's the belief that leads to the business. How did it happen?

Belief is the truth or the ideas that shape up the persona – identity, thought and the aura around the person. The beliefs make the person's opinions. The beliefs are made out of the subjective truth the person lives by. They may not mean the same to others but mean the world to the person concerned. Hence, they are not the objective truth or absolute but subjective truth or relative given the circumstances. Belief is made and enhanced through the stories, symbols and signs around oneself. The stories that have a meaning in a context, yet meaningless to others. This is also same as mythology.

Charles Darwin, a well renowned scientist, explained the evolution of humans from monkeys. The fact that remains is that the humans are still animals with an enlarged brain. It's the brain or the mind that distinguishes the humans from animals. It's the mind that gives the limitless power to the humans through imagination. And it's the mind and the power of imagination that turns the humans fearful. The fear is a result of the thought that emanates from the unfavorable imagination or something beyond imagination.

The humans deal with their fear everyday and every moment. This defines their behavior. Since everyone's fear is different, their behavioral pattern differs. The person living in the poverty fears about his food for the next day, while a well-to-do person fears for the food and the luxury for his future generations. An even better-to-do person fears for his name and fame. Thus comes the Maslow's pyramid of needs.

To deal with their fears and the need for a better future, humans created boundaries across everything – even the thoughts in their mind are contained. The boundaries create a structure – a measurable fundamentalist unit called society or a culture. The Indian society leans heavily on the brahmanical society revolving around the pinnacle – Brahmin. Unfortunately, in the quest to get to the highest form, we have forgotten the true meaning of the Brahmin – “Greater Mind” (Brah + Man). A mind expanded to infinity is attaining divinity!

The best way to understand a person and his behavior is to understand his beliefs. And the beliefs are created through the stories and symbols shared with them since their childhood. Just like the same rice and pulses cooked in every house has a different taste to itself, the stories told in every household differs in the point they make.

The Indian mindset has been trained or cultivated with the stories of Rama and Krishna as separate identities yet forgetting the point that they are different incarnations of the same Vishnu. One most important learning from the Indian Philosophy is that nothing lasts forever. And everything happens in a context. Without the context, anything is meaningless.

To understand the Indian philosophy, we must understand what our scriptures tell us. The stories, symbols, signs and messages that each of them have for us. The best way to understand them would be to read them in the language they are written to understand the true meaning and the context. This is where I believe the true value of

Rina Sharma ji is Vedic Vidyalay's Hindi director. Apart from her Hindi responsibilities she is instrumental in designing Vedic Vidyalay's teaching plan and classroom management.

Hello Parents,

I was introduced to Vedic through a flyer that came home from my son's school one day. I was excited to know that I had the option of enrolling my kid in an organization that gave him and me the opportunity to learn different languages, as well as introduce him to the culture of the country of his roots. He has now been learning Hindi for the past 5 years and can read, write, understand and speak the language to quite an extent. We do not speak in Hindi at home, so for him to be able to know Hindi is a big deal and I am grateful to Vedic Vidyalay for the opportunity that it provided.

I enrolled my son for Hindi lessons and also took on volunteering as a teacher. I am a trained teacher with a B.Ed. from Delhi University and have taught in schools in India, so the volunteering gave me the opportunity to utilize my teacher's training. I have been teaching at Vedic Vidyalay for the last 5 years and have been appointed the Director this year. I thank Bhupendraji and Manjuji for having the confidence in giving me this responsibility.

Teaching at Vedic Vidyalay has been a very fulfilling experience. Even though I am tired after a full week's work, the kids in my class always re-energize me and fill me with enthusiasm.

At Vedic Vidyalay, our goal is that each student be able to communicate in the language to at least be able to accomplish basic tasks. Our learning curriculum is built around this goal and we strive to keep it fun as well. I believe that the students are very enthusiastic when the learning environment is fun. That keeps them motivated to come to class every week.

In the past 5 years, with the cooperation and hard work of the teachers, we have published the books that are used by us, in house. This is a work in process, and as the students' progress through the various levels, we have been creating new material to challenge and keep them engaged. We are continuously trying to streamline the process and find as well as share new ways to keep our students engaged and interested in class.

To date, we have 6 levels of Hindi in the schools at Vedic Vidyalay, starting with Shishu until Advanced Hindi. Students from varied backgrounds enroll in our classes. They come from Hindi as well as non-Hindi speaking backgrounds and our goal is to keep it simple and a fun environment for learning.

I would like to take this opportunity to thank all the teachers and volunteers at Vedic Vidyalay, without whom all that we strive to achieve, would not be possible. We will continue to work with each other and would welcome any new volunteers who would like to join the fold and have as much fun as we all are having.



Anupama Vyakaranam ji is Vedic Vidyalay's Telugu director. Apart from developing books and other material she continuously looks for ideas of promoting Indian languages. She was the first parent who enrolled her child in Sanskrit class of Vedic Vidyalay when we did not have solid plans for it.

## Selfless Service to all Indian Languages...



I am extremely delightful and proud to be associated with Vedic Vidyalay – a nonprofit organization which is founded by a handful of dedicated founders whose motivations is to do selfless service to all Indian Languages. Today the organization came along its way with its own ups and downs with the support of many dedicated volunteers selfless service.

As teachers and parents our primary responsibility is to inculcate interest to learn their mother tongue in our children. Our goal is to pass our culture and languages to future generations. It is a good opportunity for kids to get associated with this very promising group of volunteers.

5 of years of my journey with Vedic Vidyalay went smoothly and on the way met and worked with many great minds and volunteer. I got inspiration and motivation from Bhupendra ji and Manju ji with their diligence and commitment to do more good work and service.

Teachers have the opportunity to make a huge impact on students, but with that opportunity comes many challenges. Today's Teachers strength is a bright hope for kids tomorrow. I want to take this opportunity

to thank Sailaja ji, Sudathi ji, Ganesh ji, Venkat ji, Mahesh ji and Swarna ji for their support and cooperation throughout. "The influence of a teacher can never be erased"

Monthly meetings and various events help us to gather and brainstorm on ideas to improve. We were very motivated, and we still are. We push each other to really go for it. On the way fortunately got many good friends as well.

As a director for Telugu language, I envision to improve language speaking skills in kids. The creative side is really being able to put the language that you're learning into a more useful, general, everyday setting.

The best possible outcome of speaking a language is for people to speak back to you. Being able to have a simple conversation is a huge reward in itself. Reaching milestones like that early in life will make it easier to stay motivated and keep practicing.

I wish Vedic Vidyalay to flourish under the leadership and guidance of great dedicated volunteers. My warmest congratulations and best wishes for the School's continuing success.

INDIA

( भारत )

India is a multicultural country advanced in Technology and Science. Mr. Narendra Modi is now Prime Minister of India. He is a hardworking leader who values in growth of India. Mr. Modi is Promoting Swatch Bharat, Clean India thought. He is empowering India to make powerful economy in the world. He is travelling across the globe meeting **Entrepreneurs** around the world to promote foreign investment in India. After success Story of Gujrat Mr. Modi wants to repeat the story for India.



अनेक भाषा

अनेक वेष्ट

भारत अमुचा

एक देश  
सांघिक सांघंत मराठी

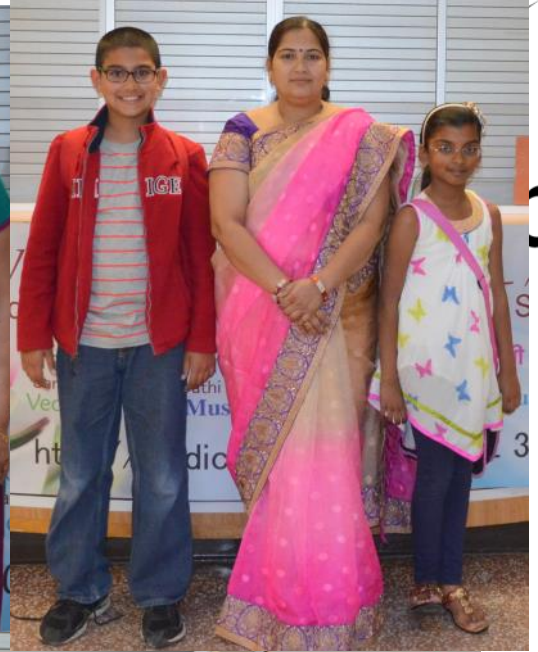


# वैदिक विद्यालय साउथ ब्रन्सविक - South Brunswick



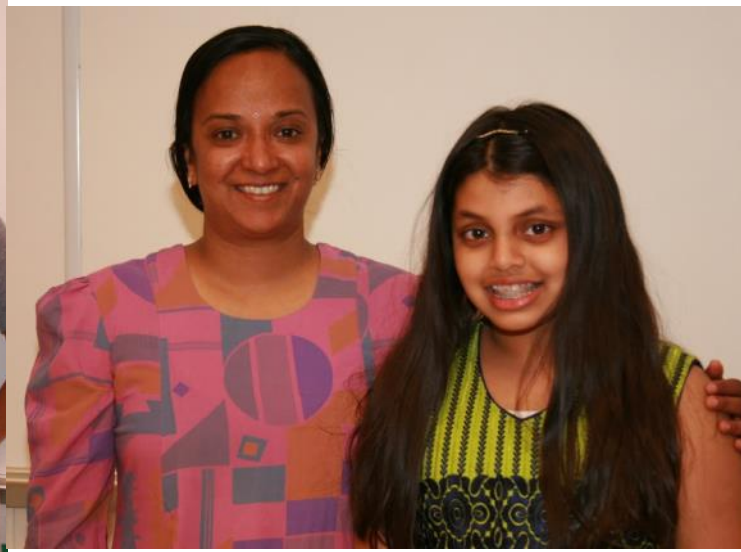
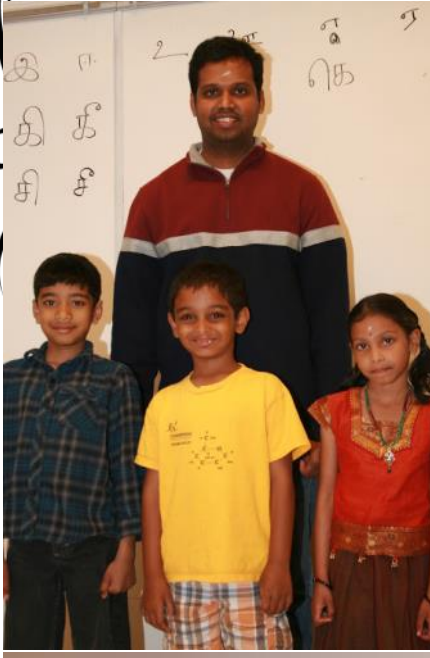
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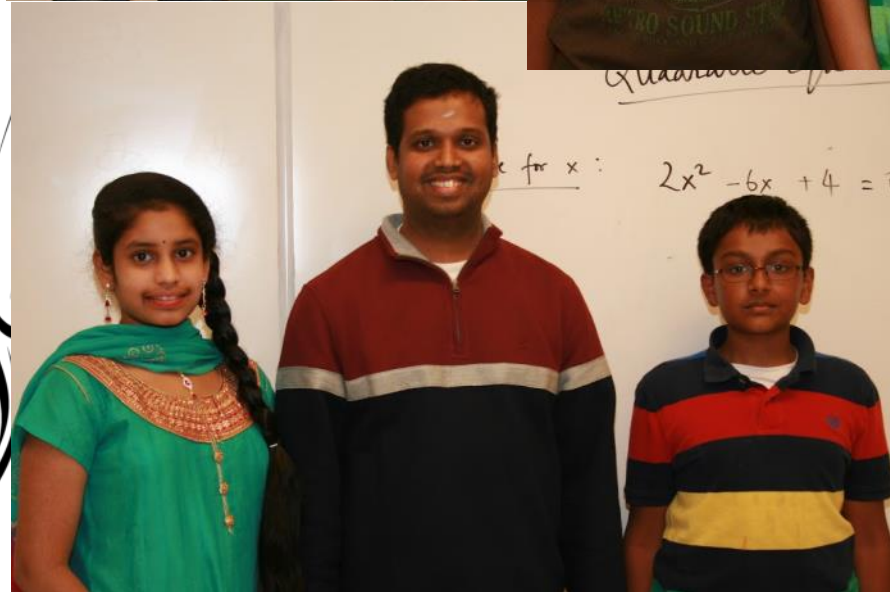
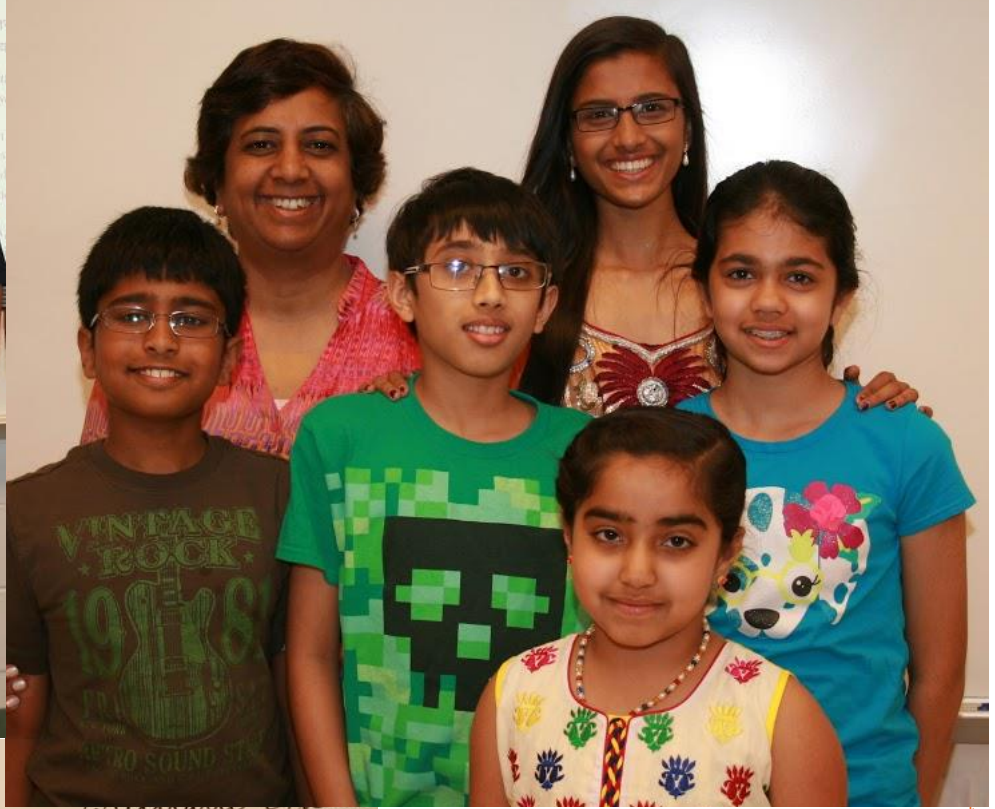




वैदिक विद्यालय फ्रैन्कलिन

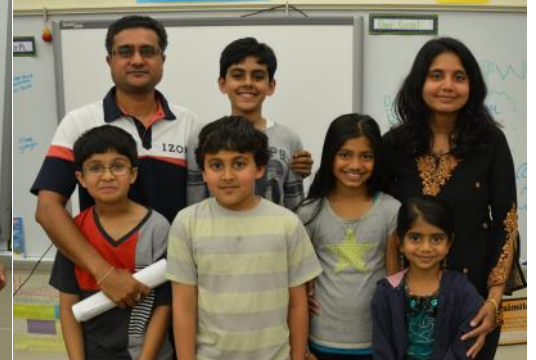








# वैदिक विद्यालय ईस्ट ब्रुन्सविक - Vedic Vidyalay East Brunswick





# वैदिक विद्यालय एडीसन - Edison









## वैदिक विद्यालय वुडब्रिज - Woodbridge



2014-15 is the first year of Woodbridge Vedic Vidyalay Chapter. We taught Hindi, Tamil and Vedic Math. Many volunteers and coordinators pitched in to help the students to learn the language. We are inspired and working to grow, teach and to serves our community.



During the Holi Festival, the enthusiasm of all was catchy and colorful. Our students remember the Kavitha competition which gave them the opportunity to express their talent. We are excited to improve these events for the experience of our students and parents.

Congratulations to Suniti Suresh for 3rd place in Shloka recitation.



We are always looking for volunteers to grow and make our program bigger and better. With this not only our community stays united but also reaps the benefit of bilingual/ trilingual languages in our repertoire. A big shout-out to thank all the volunteers, students, parents, coordinators!!





## वैदिक उत्सवों की एक झलक

वैदिक विद्यालय हर वर्ष कई उत्सव धूमधाम से मनाता है। इस वर्ष का दीवली और नवरात्रि बड़े धूमधाम से साउथ ब्रन्सविक में मनाया गया। इसे हमने लक्ष्मी पूजा



तथा आरती गाकर शुरु की। इसके बाद अल्पाहार का सबने आनन्द लिया। उसके बाद सबने गर्बा/डांडिया किया, अंत में

सबने रात्रिभोज लेकर विदा ली। इसके कुछ चित्र यहाँ लगे है इसका वीडियो आप यूट्यूब पर देख सकते है।



## Kavita & Math Competition

This year Kavita and Math competition was conducted in two stages. Preliminary in individual schools and final was conducted in South Brunswick.

Math Competition was also very fierce as more and more students participate in it.

Kids came up in very interesting costume and recited their poems with great interest.









## Vedic UTSAV 2014

Vedic Utsav 2014 was celebrated in East Brunswick High School with great enthusiasm. The highlight was starting song Manasa satatam Sanskrit Song.

Our West Windsor Plainsboro school showcased festivals of India.









## **THE ARTIST WITHIN**

Hello Parents,

My name is Rachana Ramabadran, and I am the Art Director for Vedic Vidyalay. In this article, I'll attempt to tackle the fundamental question about significance of Art in our children lives.

Parents often wonder how drawing & painting can help a child in their daily lives.

Painting has some unique qualities that are very enduring for kids in particular. It not only teaches one to be patient, but also to value & take care of one's things & space.



When the children are working on a project they have to be dedicated to it. At the end of the project, they can visually see the fruits of their labor. Over time, their creativity develops & they do start thinking 'out of the box'. This creativity often manifests itself in their writing & problem solving skills.

In our lives most of the time, subjects like Math & Science take precedence over Arts and crafts. However, in personal experience, painting has been my salvation & has helped me keep my sanity during my initial & extremely lonely days in the US. Of late it has been tough to dedicate time towards my painting, balancing a hectic schedule as with most of us.

When I was approached to teach Art at Edison a couple of years back, I jumped on the opportunity, as there is no better way to hone a skill than to teach it! We started with Art classes in Edison & now offer them in four centers & are continuing to grow.

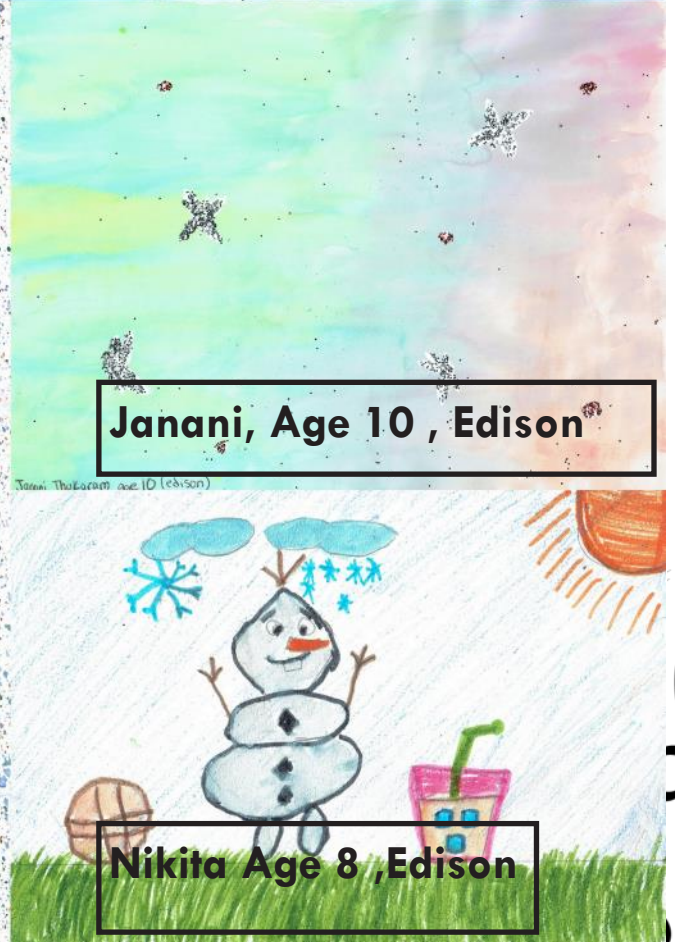
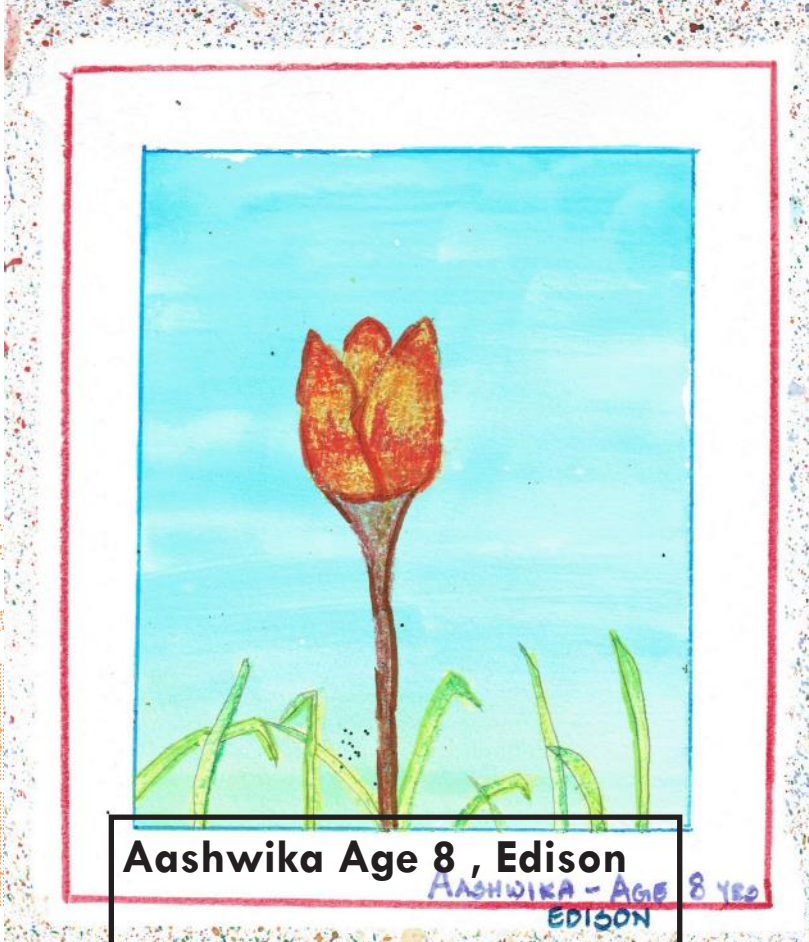
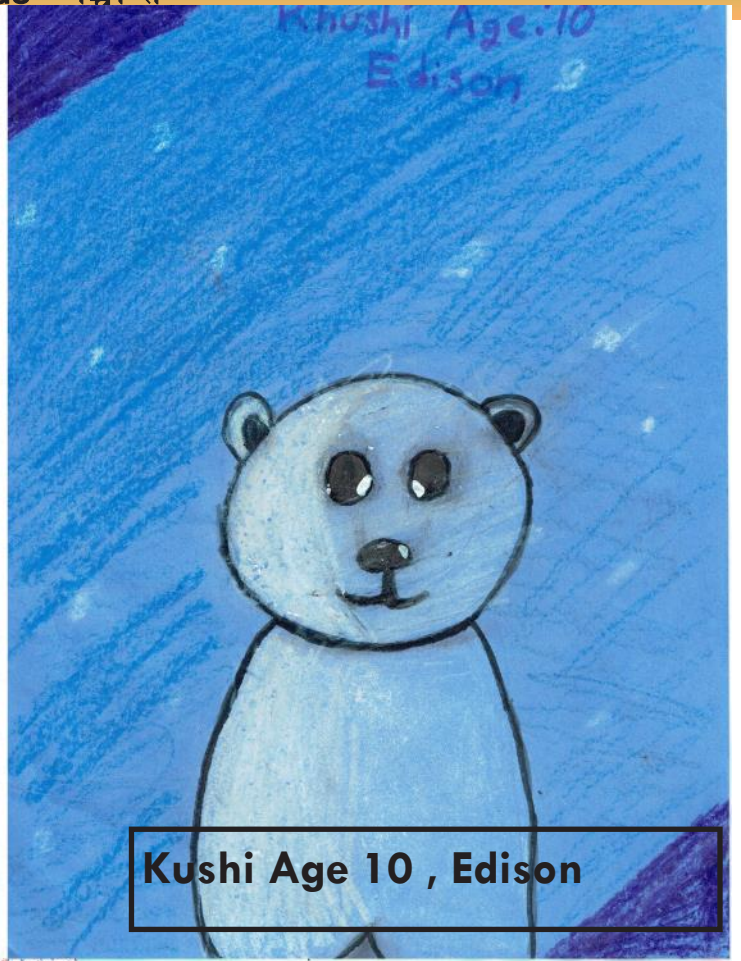
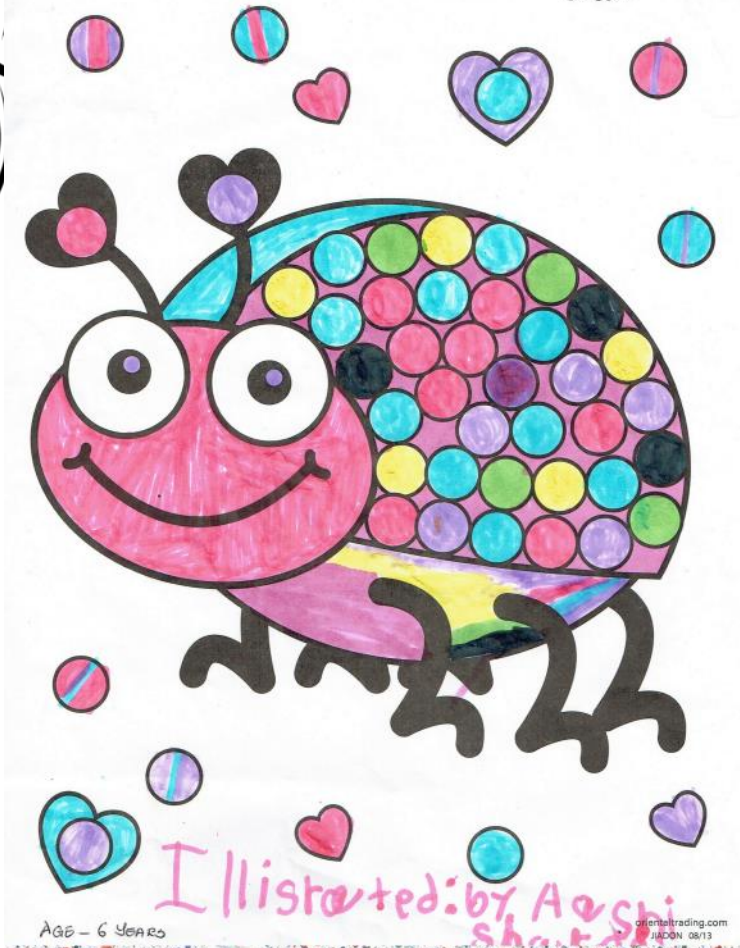
During the second year, as the Director for Arts, I was assigned the task to create a concise curriculum across the centers. This was a challenge, as all the Art teachers specialize in different skills & for the benefit of the students these skills needed to be highlighted. We have successfully created a curriculum & expect it to be introduced & followed across all the centers in the coming years. An Art theory book is also in the works. In the coming months, we will introduce workshops for teachers & come up with guidelines for the annual Art competition.

In the magazine you will see some of the Art work created by the Edison branch. Some of the mediums used are crayons, watercolors, markers & chalk. Some of these mediums have been used in combination in order to give a layering effect. The children have skillfully used masking tape to create borders or frames. Look closely & you will find the creative use of an ordinary or in this case a spin brush for stippling.

The projects undertaken are done exclusively by the children; follies if any are mine alone. On a personal note, thank you to all the parents for entrusting me with the honor of teaching your children.

**RACHANA RAMABADRAN**

From Kids - बच्चों से





## मराठी आणि ( Marathi Festivals) अनुष्का राऊत

I like Vedic Vidyalay because I meet my friends. I am part of Marathi Class. In Marathi Culture we celebrate festivals such as Ganesh Chaturthi, Diwali, Ashadhi Ekadashi, Makar Sankranti, Gudhi Padava, and Holi. Some of the National Festivals are Independence Day August 15, Republic Day 26th January, Gandhi Jayanti October 2nd, Children's Day 14th February.

In All festivals People/Relatives gather together and share happiness. People wear new clothes, eat sweets. There is a joy and it is lot of fun to be around many people.



Gudhi Padva is Hindu New Year  
Chaitra Shudha Pratipada.



Ashadhi Ekadashi is celebrated in  
Pandharpur to worship Lord Vithal.



Ganesh Chaturthi is  
celebrated as  
Lord Ganesha's  
Birthday for 14  
days At the end  
of 14th Day on  
Ganesh Visarjan  
huge Idols of  
Ganesh are sub-  
merged in Sea  
Water



Makar Sankranti is  
when Sun en-  
ters Makar  
Rashi. We fly  
Kites, Eat Tilgul  
on Makar  
Sankranti.

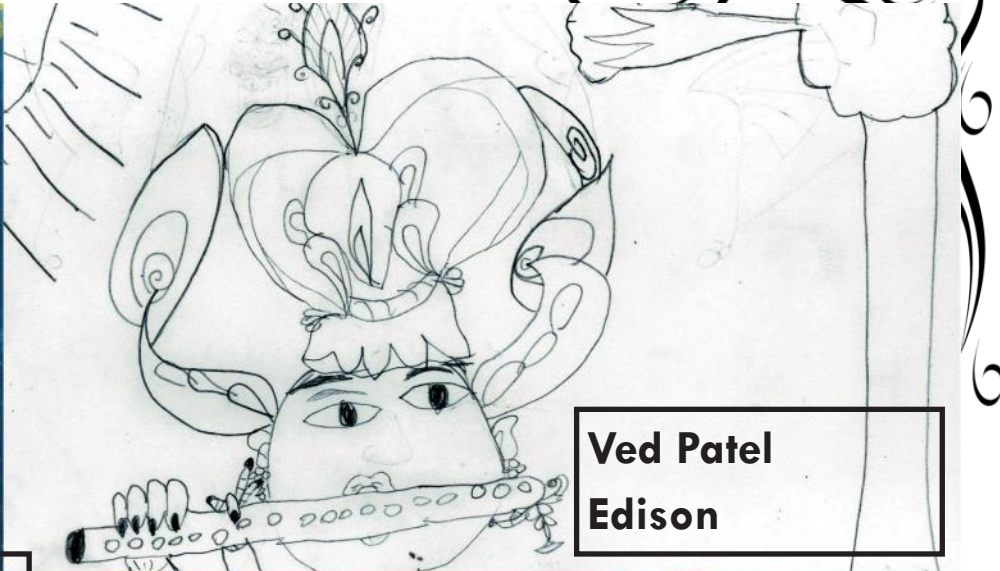
Diwali is Festi-  
val of  
Lights. We  
burn fire-  
crackers/  
eat  
sweets/  
worship  
Laxmi.



Vijayadashami is  
celebrated as  
victory of Lord  
Rama over  
Demon-  
Ravana and also  
triumph of God-  
dess Durga over  
the buffalo De-  
mon Mahi-  
shasura

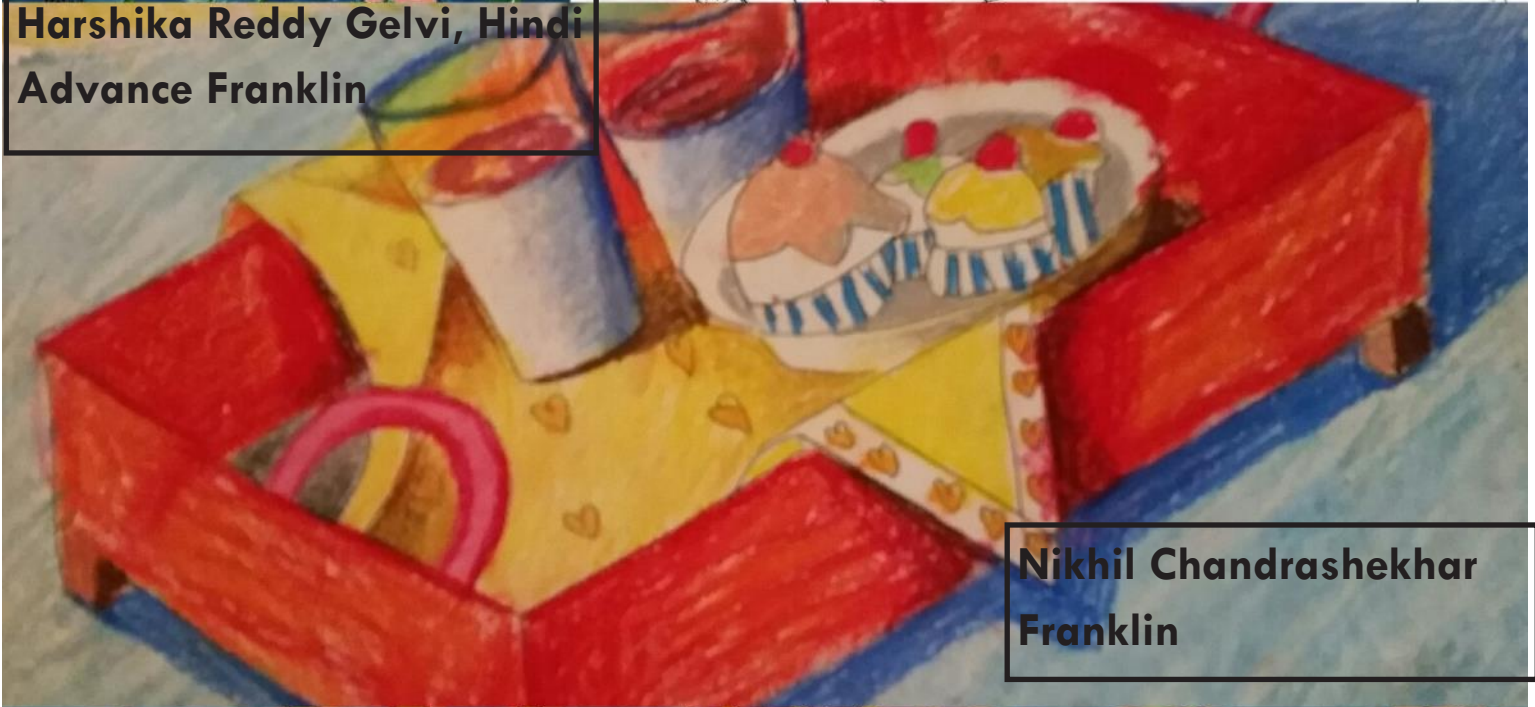






**Ved Patel**  
**Edison**

**Harshika Reddy Gelvi, Hindi**  
**Advance Franklin**



**Nikhil Chandrashekhar**  
**Franklin**

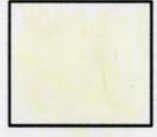


**Shruti Chandrashekhar**  
**Franklin**





பச்சை



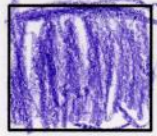
மஞ்சள்



நீலம்



பழுப்பு



ஊதா



- எலுமிச்சை



- தக்காளி



-வாழை



-கேரட்

Sriram Jothi, Franklin



சிவம்மஞ்சள்



சிவப்பு



கருப்பு



இளஞ்சிவ



வெள்ளை



-பூண்டு



-பட்டாணி



-குமளிப்பழம்



-கத்தரி



-கோம



-பூசணி



-மிளகாய்



-வெள்ளரி





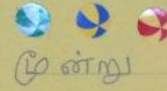
இனிப்பு



காரம்



கசப்பு



மீன்ரு



நாண்டு

மாங்காய்



உப்பு



வாழைப்பு

Pranav Sathesh

Franklin



ஆறு



எட்டு

- 4. oovarpu ( உவர்ப்பு ) - Salty
- 5. thuvarpu ( துவர்ப்பு ) - Saline (eg) Betel leaf, pickle etc
- 6. kaarpu ( கார்ப்பு ) - HOT (eg) Chilli



கார்ப்பு



உவர்ப்பு

For blood secretion Astringency - (Thuvarpu)  
 For bone growth and metabolism - Saltiness (Vuvvarpu)  
 For Tissue growth and metabolism - Sweetness (inippu)  
 For cholesterol maintenance - Sourness (pulippu)  
 For Strengthening the Nerve System - Bitterness (kasappu)  
 For proper functioning of glands - Pungency (Spiciness) (kaarpu)

Saicharan Idhayan Franklin



துவர்ப்பு



இனிப்பு

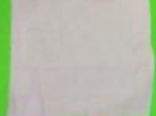


கிணறு

Aishwarya Idhayan Franklin

செம்மஞ்சள்

மஞ்சள்



வெள்ளை



கருப்பு



நீலம்



பச்சை



சிவப்பு



இளஞ்சிவப்பு



வெள்ளைக்காய்



மிளகாய்



கசனி



சோளம்



உருளை



பழையப்பழம்



மாம்பழம்



எளிகெச்சு



பேரிகண்டி



பழைய



# नेपाल के सबसे खराब भूकंप

**नताशा मोदी**

**Natasha Modi—  
Hillsborough**

२५ अप्रैल को एक खतरनाक भूकंप नेपाल को नष्ट कर दिया। भूकंप बहुत जल्दी आ गया। भूकंप मजबूत और शक्तिशाली था। भूकंप से



अधिक ७,३०० लोग मर गए। लोगों में से कई घायल हो गए। रेड क्रॉस और दूसरे एजेंसियों के लोगों की मदद के लिए सड़क पर शिविरों की स्थापना कर रहे हैं। हेलीकाप्टरों लोगों को बचा रहे हैं। परिवारों को उनके परिवार के सदस्यों के लिए अंतिम संस्कार कर

रहे हैं। नेपाल महान अव्यवस्था में है। दुनिया में हर किसी नेपाल कि लिए पैसे जुटा रहे हैं। उम्मीद है कि सब कुछ ठीक हो जाता है। यह सबसे खराब तूफान हो सकता था। हम सब ईश्वर से प्रार्थना से संकट कभी न आये।



से संकट कभी न आये।

- तनिष्क अब्राहम -

यहाँ एक कहानी है तनिष्क अब्राहम की जो उमर में कम होकर भी ज्ञान में आगे निकल गया।

जब वह चार साल का था तब उसे सबसे ऊँचे दर्जे का पुरस्कार देकर मेनसा सांसाइटी में दाखला मिला उसकी बहन तीआरा की साथ। छे साल की उमर में ही वह हाई स्कूल और कॉलेज को कोरसीम ली। फिर सात साल के उमर में अमेरिकन रिवर कॉलेज में दाखला लीया। अगे जाके उसे पेंसिडेंट बना है।

- क्रिषणा मोदी

मे यह कहानी इसलिए सुनाई है क्योंकि यह कहानी बहुत प्रेरणायक है।



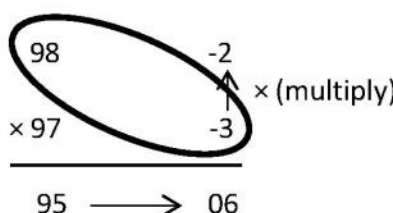
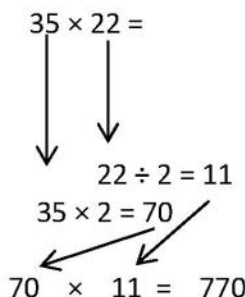
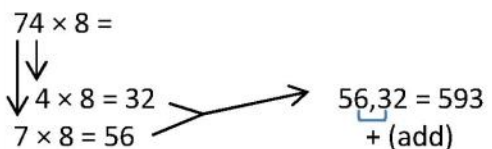
**Taniska Abraham  
Hillsborough**

वैदिक उत्सव: २०१५



## Vedic Math Metric System- Akshitha Bhashetty (Edison)

I am Vedic Math teacher at Edison Branch. I ask my Students, how is Vedic Math helping you in their regular school, I get so many encouraging answers. One of student told me that he is able to calculate answer faster than teacher who was using calculator. Some Students challenge their classmates with different Math problem and they feel proud of themselves when they are able to solve faster than their classmates or even faster than calculators. I feel that Vedic Math help students to build their confidence and make them stand out in their class. I also want to make sure that students don't forget about these rules, so I asked them to prepare summary of Vedic tricks which they learned so far. Here is sample of one of the summary page. **Avinash Jindal**

<p><b>Base Multiplication (Nikhilam):</b></p> <p>Base: 100</p> <p><math>98 \times 97 =</math></p>  <p>Answer: 9,506</p>	<p><b>Doubling and Halving:</b></p>  <p>Answer: 770</p>
<p><b>Fractions:</b></p> <p><math>\frac{7}{4}</math> → numerator 4 → denominator</p> <p><math>\frac{7}{4}</math> is an improper fraction.</p> <p>Do <math>7 \div 4 = 2</math> R 1 to make <math>\frac{7}{4}</math> a mixed number.</p> <p>So, <math>\frac{7}{4}</math> in mixed number form is <math>2 \frac{1}{4}</math>.</p>	<p><b>Bar Numbers:</b></p> <p>Bar Numbers are negative numbers.</p> <p><math>3 - 9 = \overline{6}</math></p> <p>You have to do <math>9 - 3</math>, which is 6. Then, you put a bar over the 6 to make the number negative.</p> <p>Answer: <math>\overline{6}</math></p>
<p><b>Multiplication:</b></p> <p><math>74 \times 8 =</math></p>  <p>Answer: 593</p>	<p><b>Squaring:</b></p> <p><math>64^2 = 4096</math></p> <p><math>(6^2) = 36, (6 \times 4 \times 2) = 48, (4^2) = 16</math></p> <p><math>36, 48, 16 = 4096</math></p> <p>Answer: 4096</p>
<p><b>Probability:</b></p> <p>Getting a 5 or 6 when throwing a fair dice = 2 of the 6 sides on the die (2)</p> <p>Because 5 and 6 are 2 sides of the 6 sides of a die. So, you would get a 2 out of 6 chance to get a 5 or 6.</p> <p>Answer: 2 of the 6 sides on the die (2)</p>	<p><b>Equations:</b></p> <p><math>X - 3 = 10</math> <math>X = 13</math></p> <p>Because you could just do <math>10 + 3</math> which equals 13 or "what" minus 3 gives you 10.</p> <p>Answer: <math>X = 13</math></p>



### Percentages:

15% in fraction form is =

$\frac{15}{100}$  or in simplest form it is  $\frac{3}{20}$ .

Because 15% is part of 100%, like 15 of 100 are 100.

Then, when you simplify 100 it becomes 20. When making a fraction into percentages do the opposite.

Answer:  $\frac{15}{100}$  or  $\frac{3}{20}$

### Divisibility:

Number	Rule
2	Must be even.
3	Digit sum is divisible by 3.
4	Last 2 digits are divisible by 4.
5	Ends in 5 or 0.
6	Divisible by 2 and 3.
8	Last 3 digits are divisible by 8.
9	Digit sum is divisible by 9.
10	Ends in 0.
15	Divisible by 3 and 5.
Other Numbers	Divisible by the addends of the number. (Like the rule for 15)

### Cross Multiplication: (2 Digit)

$$\begin{array}{r} 31 \\ \uparrow \times (\text{multiply}) \\ \times 51 \\ \hline 2 \end{array} \quad \begin{array}{r} 31 \\ \times 51 \\ \hline 3+5=8 \end{array} \quad \begin{array}{r} 31 \\ \uparrow \\ \times 51 \\ \hline 15 \end{array}$$

$$2 + 80 + 1500 = 1,582$$

Answer: 1,582

### Cross Multiplication: (3 Digit)

$$\begin{array}{r} 504 \\ \uparrow \times 321 \\ \hline 16 \end{array} \quad \begin{array}{r} 504 \\ \times 321 \\ \hline 17 \end{array} \quad \begin{array}{r} 504 \\ \times 321 \\ \hline 8 \end{array} \quad \begin{array}{r} 504 \\ \times 321 \\ \hline 4 \end{array} \quad \begin{array}{r} 16 \\ 17 \\ 8 \\ 4 \\ + \\ \hline 161,784 \end{array}$$

Answer: 161,784

### Multiplication Using The Distributive Property:

$$\begin{aligned} 46 \times 101 &= \\ 46 \times (100 + 1) &= \\ 46 \times 100 + 46 \times 1 &= 4,646 \end{aligned}$$

Answer: 4,646

### Adding Fractions:

$$\begin{array}{r} \frac{2}{7} + \frac{2}{7} + \frac{4}{7} \\ 7 \text{ plus } 7 \text{ equals } 7. \text{ Just add the numerators.} \\ \frac{2}{5} + \frac{3}{10} + \frac{7}{10} \\ 5 \text{ plus } 10 \text{ equals } 10. \text{ Get a common denominator, } 10 \\ \text{in this case, and then add the numerators.} \\ \frac{1}{2} + \frac{6}{8} + \frac{7}{8} \\ 2 \text{ } 8 \text{ plus } 3 \text{ } 8 \text{ equals } 5 \text{ } 8. \text{ Add the whole numbers,} \\ \text{then the numerators.} \end{array}$$

### Order to Solve Operations in an Equation:

Follow in this order to solve an equation, B.O.D.M.A.S. or Brackets, Operations, Division, Multiplication, Addition, and Subtraction.

$$(3+4) \times 3 \div 7 + 2 - 1 = 7 \times 3 \div 7 + 2 - 1 = 21 \div 7 + 2 - 1 = 3 + 2 - 1 = 5 - 1 = 4$$

Answer: 4

### Division By 9:

$$\begin{array}{r} 137 \text{ R } 1 \\ 9 \overline{) 1234} \\ \underline{9} \phantom{00} \\ 3 \phantom{00} \\ \underline{27} \phantom{00} \\ 6 \phantom{00} \\ \underline{54} \phantom{00} \\ 10 \phantom{00} \\ \underline{9} \phantom{00} \\ 1 \end{array}$$

Answer: 137 R1



## Hillsborough Vedic Vidyalay

Hillsborough Vedic Vidyalay has been successfully running in Somerset County, Hillsborough Middle School since 2013. All the teachers and volunteers together, make this possible. Their dedication and support ensures smooth functioning of the Hillsborough Vedic Vidyalay.

Carnatic Music and Bharatanatyam adult class has been introduced in Hillsborough center this year. Hillsborough Center Bharatanatyam students Performed in INDIA HERITAGE DAY, SPANDANA FOUNDATION, ASHA FOUNDATION

A Special THANK YOU for the parents and Volunteers without their encouragement this school would not be successful.

## Faculty

- Anita Shende – Coordinator, Marathi, Hindi
- Viji Arasan – Director of Bharatanatyam
- Arul Arasan – Tamil 1, Vedic Math1
- Sivasankari – Tamil2
- Dhanjay Shende – Director of Marathi, Vedic Math 2
- Usha Basur – Kannada 2
- Anjali Gupta – Hindi
- Mona Mody – Hindi
- Nirmala Rajesh – Director of Carnatic Music
- Himabindu Gurla – Art



वैदिक उत्सव: २०१५



## East Brunswick Vedic Vidyalay

It is a pleasure to see East Brunswick center completing yet another successful year of imparting Language, Math, Bharatnatyam and Arts skills. Thanks to all the Teachers, Volunteers and Parents for their understanding, co-operation and support throughout the year. It is great to see everyone playing their part in ensuring that kids learn our language and culture. I would also like to mention the successful Vedic Vidyalay Annual Function held at East Brunswick High School in June 2014. Any such function organized at a large scale requires collaboration across multiple teams and without the efforts and support of East Brunswick teachers and parent volunteers it wouldn't be possible. Big Thank You!

This year we introduced Bharatnatyam and Arts at East Brunswick. It is encouraging to see kids excited to learn classical dance and pick up drawing and painting skills. We also started Gujarati Level 3. Classes at East Brunswick:

**Gujarati** – Upto Level 3, **Sanskrit** , **Vedic Math** – Upto Level - 3

**Marathi** – Upto Level 2, **Hindi** – Upto Level 2, **Bharatnatyam**, **Arts**, **Tamil** Up to Level 2

## Our Kavita and Math Competition 2014-15 winners



**Mohita Belwariar**  
3rd in Hindi L2



**Yash Pathak**  
1<sup>st</sup> Gujarati L2



**Shlok Pathak**  
1<sup>st</sup> Gujarati L3



**Parth Patel**  
2<sup>nd</sup> Gujarati L3



**Akash Shah**  
Marathi L2  
1<sup>st</sup> place



**Manoj Magesh**  
Tamil L1  
3<sup>rd</sup> Place



**Anusha Perinkolam**  
Vedic Math L1  
Winning team



**Isha Umamageswaran**  
Vedic Math L1  
Winning team

## EB students at Teachers Appreciation Event

Huge Thank you to Aparnaji and Pallaviji for preparing Kids for the Performance!





## Our Faculty



Faculty Name	Volunteer Responsibility
Biren Parikh	EB Coordinator, Gujarati L3, Vedic Math L2, L3
Swarna Rachabattuni	EB Coordinator, Hindi L2
Anju Parikh	Vedic Math L1
Purshottam Rachabattuni	Sanskrit
Anjali Save	Marathi L1, L2
Pallavi Belwariar	Hindi L2
Shakuntala Rao	Hindi L1
Raju Parmar	Vedic Math L1
Rushi Faldu	Gujarati L2
Sathyavathy Mani	Tamil Shishu, L2
Aparna Ram	Bharatnatyam
Uma Gurusamy	Arts
Paurvi Pathak	Gujarati L3

वैदिक उत्सवः २०१५



## Franklin Vedic Vidyalay—फ्रैन्कलिन वैदिक विद्यालय

Franklin Vedic Vidyalay is proud to serve our community in Somerset, North Brunswick areas for the past 5 years. Congratulations to all those behind this awesome work. The dedication of the teachers and volunteers makes it possible to run our classes weekly for five years. They are the backbone of Vedic Vidyalaya. Our students love the fun, learning environment of Franklin Vedic Vidyalay and are excited to attend the school.

Over the last 5 years, with dedicated effort from all our teaching staff, we have considerably widened our course offerings. We now proudly teach students at 6 levels of Hindi, 4 levels of Vedic Math and some major regional languages, including Tamil, Telugu, and Marathi. We continue to grow both in size and scope. First time ever, we introduced devotional classes on Bhagavad Gita and Sri-mad Bhagavatam in Franklin. We have received positive feedback from the participants. Also we introduced Yoga for the waiting parents to improve their physical well being and to enhance their immunity. **Thanks much to our dedicated teachers and volunteers!**



Pranav Sathesh  
1<sup>st</sup> in Tamil 1



Sanjana Sriramulu  
2<sup>nd</sup> in Tamil Level 1



Shruti Chandrasekhar  
1<sup>st</sup> Tamil Level 2



Avyay Vedala  
3<sup>rd</sup> Hindi Level 3



Nikhil Chandrasekar  
2<sup>nd</sup> in Tamil Level 3



Nehal Bajaj  
1<sup>st</sup> in Hindi Level 3



Shreya Aravindakshan  
3<sup>rd</sup> Hindi Level 4  
1<sup>st</sup> Vedic Math Level 2



Pragnya Adapa  
1<sup>st</sup> Vedic Math Level 2



Sarang Patki  
1<sup>st</sup> Vedic Math Level 2



Tejaswini Ashok  
1<sup>st</sup> Vedic Math Level 2

## Our Kavita and Math Competition 2014-15 winners



## Our Faculty



### Hindi

Sujatha Gelivi

Shishu

Subashini Vedala

Level 1

Anjali Bajaj

Level 2

Rina Sharma

Level 3

Jay Singh

Advance

### Tamil

Chandrasekharan Raman

Level 1

Manimegalai Palaniappan

Level 2

Ashok Munisamy

Level 3

### Telugu

Ganesh Kasina

Level 1

### Marathi

Aparna Abhyankar

Level 2

### Vedic Math

Parag Patki

Level 1

Githa Krishnan

Level 2

Chandrasekharan Raman

Level 3

### Devotional

Vinay Agarwal  
assisted by Vishakha Agarwal

Beginner

### Yoga

Devika Lakka

Beginner



## South Brunswick Vedic Vidyalay साउथ ब्रन्सविक वैदिक विद्यालय

South Brunswick Vedic Vidyalay has been successfully running in Middlesex County, Cross-roads South school of South Brunswick since 2010. All the teachers and volunteers together, make this possible. Their dedication and support ensures smooth functioning of the South Brunswick Vedic Vidyalay.

The ambience is extremely warm and loving here. The teachers create a learning atmosphere which kids enjoy even on a Friday evening.

A Special THANK YOU for the parents without their encouragement this school would not be successful.

We conduct Surya Namaskar before every period starts.

**Kudos to our enthusiastic students and dedicated teachers and volunteers!**





## Our Teachers



**Congratulations to all the winners and hearty wishes to all the participants of the Kavita Competition! Following is the list of winners:**

Name	Subject	Level	Place
Annika Bhatia	Hindi	1	3rd
Arnav Chanchala	Telugu	3	1 <sup>st</sup>
Dhiksha Harinath	Sanskrit	1	2 <sup>nd</sup>
Laasya	Sanskrit	2	3 <sup>rd</sup>
Mridula Murugan	Tamil	1	1st
Parth Tripathi	Hindi	2	2 <sup>nd</sup>
Sriman Vaidyanathan	Sanskrit	3	1 <sup>st</sup>
Sriram Sundaram	Tamil	2	3 <sup>rd</sup> Place
Veda Kandati	Telugu	3	2nd
Vikas Anand	Sanskrit	2	2nd
Vikas Anand	Tamil	2	3rd
Vishva Magesh	Tamil	3	3rd





## Vedic Vidyalay West Windsor Plainsboro

Another successful year for Plainsboro! VV Plainsboro is now 3 years old and have been growing consistently. With the participation of a wonderful and amazing team of teachers and supportive parents we have been able to create a community where we all come together and serve the purpose of VV.

VV is a great platform that has immense potential in preserving and keeping our culture and languages alive by passing it on to our children. The living force of VV is certainly our volunteer teachers who devote their valuable time with commitment toward this noble cause. We introduced Sanskrit and Bollywood Dance this year and both classes ran very well.

I must give credit to all the children for coming to VV every Friday after a tiring school week and taking out time from their school homework and other activities. I am sure they have gained from just coming in this environment and have absorbed the necessary knowledge which will stay with them forever. I thank the sincere and dedicated parents for bringing their children here.

I thank our entire Plainsboro team for their selfless efforts .Mr. Pari Boopalan for his support and presence, Mr. Neeraj Bansal for Vedic Math, Ms. Vaideki Sriram and Ms. Shanthi Thuppil for Tamil, Ms.Sujana for Telugu, Mr. Nitin Rastogi, Ms.Vidya Iyengar, Ms. Shiva Sharma for Hindi, Mr. Neeraj Purohit for Marathi, Ms. Leena Dave for Gujarati , Mr. Ganesh and his daughter Neeranjana for Sanskrit , Ms.Akila Sekhar for assisting with coordination , Ms. Hetal Kapadia for Bollywood Dance and Sruti Pari for Bharatnatyam. Thank you all teachers and parents!!!





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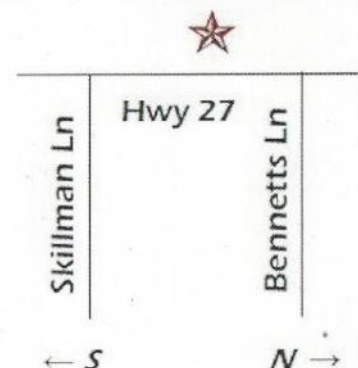


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# उद्देश्य/Mission

## उद्देश्य/Mission:

वैदिक विद्यालय एक स्वयंसेवी संस्था है जो वेदों के ज्ञान, भारतीय भाषाओं, और भारतीय संस्कृति के प्रचार-प्रसार में स्वार्थरहित लगी है। The Vedic Vidyalyay is a volunteer not-for-profit organization dedicated to promoting wisdom from the Vedas and Indian languages, science and culture .

## लक्ष्य/Goals:

भारतीय भाषाओं संस्कृत, हिन्दी, तमिल, तेलुगु, मराठी और अन्य प्रमुख भाषाओं का बढ़ावा, इन माध्यमों से: Promote Indian languages including Sanskrit, Hindi, Gujarati, Tamil, Telugu, Marathi and other prominent Indian languages through:

- सप्ताहांत और सांय कक्षाओं द्वारा। After school/weekend classes
- स्कूलों में वैकल्पिक विषय के द्वारा। Elective in the public school system
- भाषा दिन और उत्सवों द्वारा (जैसे संस्कृत दिवस, हिन्दी दिवस, तमिल दिवस, वार्षिक उत्सव आदि)। Language day and other celebration (like Sanskrit Day, Annual day)

दूसरे ज्ञान के विषय जैसे गणित, रेखागणित, बीजगणित, नक्षत्रविद्या, शिल्प इत्यादि का बढ़ावा Promote other knowledge subjects like Mathematics, Geometry, Astronomy, Shilp (Art and craft) etc.

संस्कृत को फिर से बोलचाल की भाषा की तरह जीवित करना। Revive Sanskrit as viable language of communication

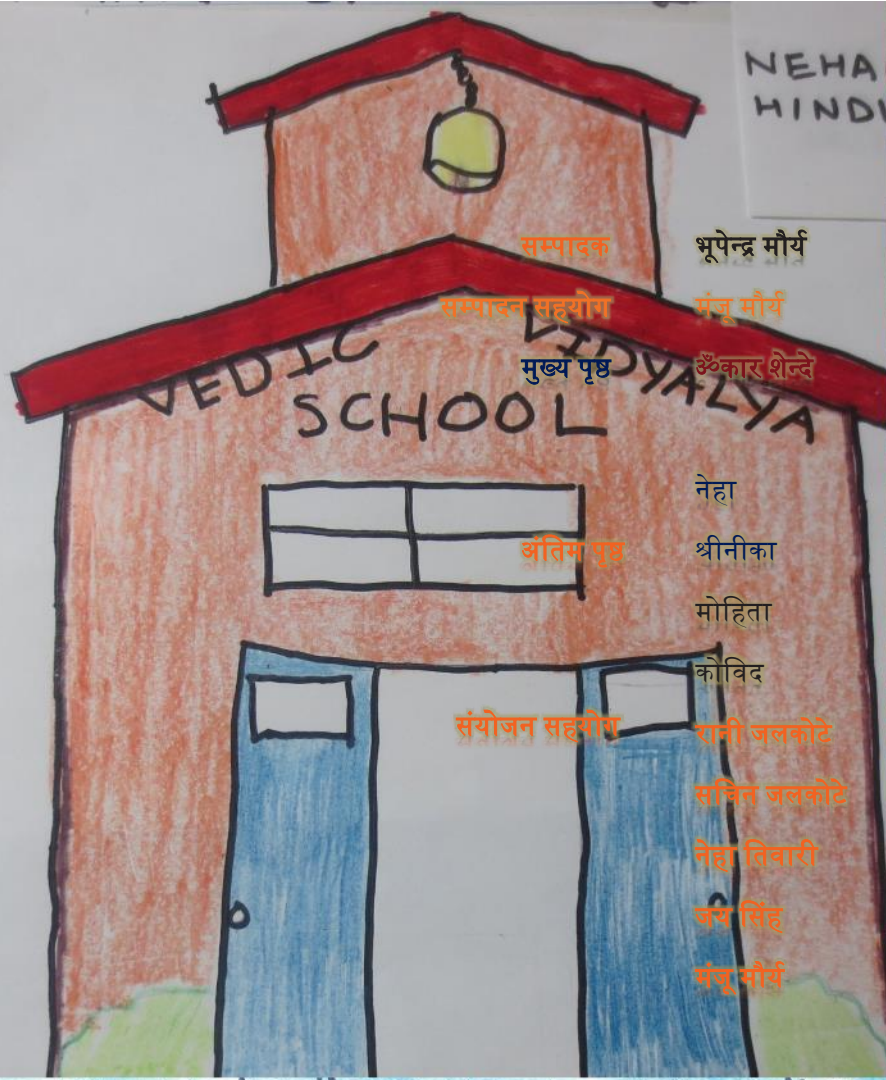
सप्ताहांत और सांय कक्षा विषयों जैसे योग, नृत्य यादि का ज्ञान एक जगह/समय में प्रदान करना। Provide all after school education like Yoga, Nrity (dance) under one roof

**स्थानीय स्कूलों के साथ मिलकर/Actively work with public school system to**

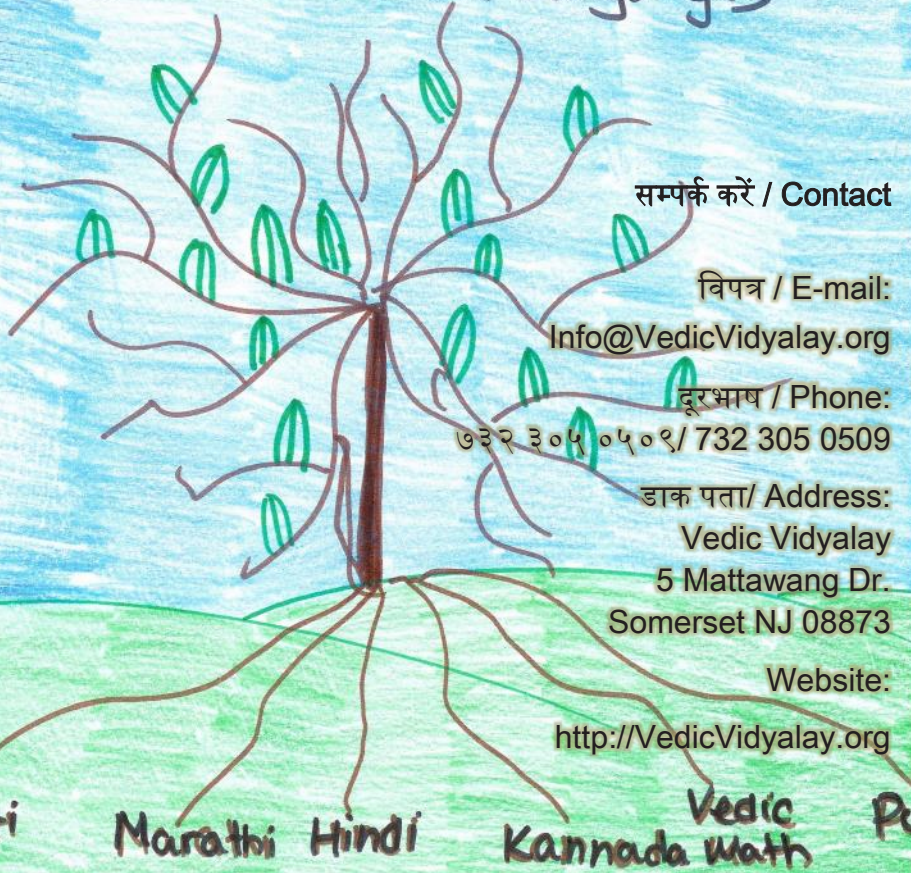
- ♦ इन विषयों को स्कूलों के नियमित पाठ्यक्रम में सम्मिलित करवाना। Include these offerings in regular curriculum or as an elective
- ♦ वैदिक सिद्धान्तों (जैसे वैदिक गणित ) को स्कूलों के नियमित पाठ्यक्रम में सम्मिलित करना। Include concepts from Vedic subject into main curriculum (like methods from Vedic Mathematics in regular mathematics, geometry etc.)
- ♦ विश्व में भारतीय संस्कृति की समझ पैदा करना। Develop an understanding of the Indian culture

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